

Comparison of Individual Education Plan (IEP) and Transition Plan

IEP	Transition Plan
What is the legal framework?	
<p>The Education Act (section 96.14) that, in the case of a handicapped student or a student with a social maladjustment or a learning disability, the principal must establish an individualized education plan adapted to the student's needs. The plan, established with the assistance of the student's parents, of the staff providing services to the student, and of the student, unless the student is unable to do so, is a tool used to coordinate the actions taken to meet the student's needs. It should be consistent with the ability and needs of the student as evaluated by the school board before the student's placement and enrollment at the school. It is important that this phase, during which information is gathered and analyzed, respect the spirit of the individualized education plan by involving all the partners concerned, and the parents in particular. In addition, the school principal must ensure that the individualized education plan is implemented and periodically evaluated, and inform the student's parents on a regular basis. Lastly, it is important to specify that all the steps related to a student's individualized education plan should be consistent with the school board's policy on the organization of educational services for students with particular needs</p>	<p>No reference to transition planning in the Education Act.</p>

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What sector does it involve?	
Education Network	Education and Health & Social Services
Who is responsible for requesting a plan?	
School Administrator Professional student/parent	School Administrator
Who is responsible for overseeing the plan?	
School Administrator	School Administrator
What life areas does it involve?	
School/Education	School/Community
What are the structural challenges?	
Difficulties related to school mission (instruct, socialize, qualify)	work skills, leisure, transportation, community living skills, education, social skills
Who are the partners?	
School team student and parent	School team student and parent Health services community organizations

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What are the teacher's responsibilities?	
To signal the child to the school administrator To participate in the school team	To collaborate with...
What are the challenges related to interpersonal relations?	
<ul style="list-style-type: none"> • student and parent participation • when school success is compromised • when it's necessary to implement specialized services or diverse adaptations (teaching strategies, adapted or modified materials, specific resources) • coordinating the different services • scheduling for the elaboration and review/evaluation of IEP 	<ul style="list-style-type: none"> • coordinating with multi-sector organizations • student passage from school to adult life • promoting continuous and coordinated interventions • respecting roles and responsibilities of the different parties involved • knowledge of procedures, services provided, access to services, organization arrangements • communication of information
Who is responsible for developing and reviewing the evaluation?	
School Administrator or ?	