



School Year

General information

1. School

Name of school: _____ Address: _____
Institution code: _____
School principal: _____ Telephone: _____
Signature: _____ Fax: _____
Homeroom teacher: _____

2. Student

Student's name: _____
Permanent code: _____
Date of birth: _____
(yyyy-mm-dd)
Age on September 30: _____

3. Report card recipient(s)

Father Mother Legal guardian Other

Name: _____
Address: _____
Telephone: _____
Cell phone: _____
Other: _____

Term

Start date: _____
End date: _____

Attendance

Terms:	1	2	3
Days absent:			
School days:			

Key

Competency level		Degree of support provided by an adult	
5	Competent	A	The student performs the tasks alone.
4	Advanced	B	The student performs the tasks with occasional support.
3	Intermediate	C	The student performs the tasks with frequent support.
2	Novice	D	The student requires constant support to perform the tasks.
1	Beginner		

Results (to be completed by the homeroom teacher)

	Term 1		Term 2		Term 3	
	Competency level	Degree of support	Competency level	Degree of support	Competency level	Degree of support
Communicates						

(Observations, strengths, aspects that require work, support provided by an adult)

	Term 1		Term 2		Term 3	
	Competency level	Degree of support	Competency level	Degree of support	Competency level	Degree of support
Uses the information available in his/her environment						

(Observations, strengths, aspects that require work, support provided by an adult)

	Term 1		Term 2		Term 3	
	Competency level	Degree of support	Competency level	Degree of support	Competency level	Degree of support
Interacts with people in his/her community						

(Observations, strengths, aspects that require work, support provided by an adult)

	Term 1		Term 2		Term 3	
	Competency level	Degree of support	Competency level	Degree of support	Competency level	Degree of support
Acts methodically						

(Observations, strengths, aspects that require work, support provided by an adult)

	Term 1		Term 2		Term 3	
	Competency level	Degree of support	Competency level	Degree of support	Competency level	Degree of support
Acts in a safe manner						

(Observations, strengths, aspects that require work, support provided by an adult)

Comments by specialist teachers on competency development

Teacher's comments

Name:

Subject:

Teacher's comments

Name:

Subject:

Teacher's comments

Name:

Subject:

General comments

Homeroom teacher's comments

Parent's or guardian's comments

Signature of the parent or guardian