

Inclusion

Disclaimer: This non-exhaustive list is meant to guide users and is not meant as a recommendation of any specific tool or vendor.

[Individual Student Planning](#) - Planning the transition from Special Education Classes to General Education Settings, All Inclusive. Spring 2003

[Including Students with Exceptionalities](#) - by Dr. Sheila Bennett, The Literacy and Numeracy Secretariat. January 2009

[Classroom Structure and Teacher Efficacy in Serving Students with Disabilities](#) - Differences in Elementary and Secondary Teachers, by Margaret Shippen and Margaret Flores, International Journal of Special Education. Vol 26, No: 3, 2011

[Inclusion Means More than Just Being "In"](#) - Planning Full Participation of Students with Intellectual and Other Developmental Disabilities in the General Education Classroom, by Cheryl M. Jorgensen and Laurie Lambert, International Journal of Whole Schooling. Vol 8 No. 2, 2012

[L'Inclusion en Classe Ordinaire des Élèves Présentant une Déficience Intellectuelle](#) - Daniel Ducharme, chercheur, Commission des droits de la personne et des droits de la jeunesse, Québec. Décembre 2007

[Mémoire dans le cadre de la Consultation sur L'Accès à l'Éducation et l'Accès à la Réussite Éducative dans une Perspective d'Éducation pour l'Inclusion](#) - Daniel Ducharme, Ph.D., chercheur et Paul Eid, Ph.D., chercheur, Commission des droits de la personne et des droits de la jeunesse, Québec. Décembre 2009

[Comparing Inclusion in the Secondary Vocational and Academic Classrooms: Strengths, Needs and Recommendations](#) - by Diane Casale-Giannola, Ed.D., American Secondary Education. spring 2012

[A Parent's Guide to Inclusive Education](#) - New Brunswick Association for Community Living

[Inclusion of Special Needs Students Doesn't Affect Classmates' Education](#) - by Mark Campbell, Centre for Education Research and Policy, SFU. 2009

[The Perceptions of Secondary Teachers and Students about the Implementation of an Inclusive Classroom Model for Students with Mild Disabilities](#) - by John O'Rourke and Stephen Houghton, Australian Journal of Teacher Education. Volume 34, Issue 1, 2009