

## Evaluation Tools & Grids

Disclaimer: This non-exhaustive list is meant to guide users and is not meant as a recommendation of any specific tool or vendor.

### **Assessment, Evaluation, and Programming System for Infants and Children (AEPS) Second Edition**

Diane Bricker, Ph.D.

<http://products.brookespublishing.com/Search.aspx?k=AEPS>

with references to inclusion, special education, autism etc.

It is a comprehensive curriculum-embedded assessment for children from birth to six years old who have disabilities or are at risk for developmental delays. It assesses and monitors six key developmental areas in young children: fine motor, gross motor, cognitive, adaptive, social-communication, and social. AEPS helps identify educational targets tailored for each child's needs.

### **Adaptive Behavior Assessment System-Second Edition (ABAS-II)**

Patti Harrison, Ph.D., and Thomas Oakland, Ph.D.

<http://portal.wpspublish.com/>

An evaluation tool for people with intellectual and developmental disabilities, the ABAS-II assesses adaptive behavior in individuals from birth to 89 years of age. This convenient behavior rating scale measures daily living skills--what people actually do, or can do, without the assistance of others.

### **Adaptive Behavior Evaluation Scale-Revised Second Edition (ABES-R2) (4-12 years)**

### **Adaptive Behavior Evaluation Scale-Revised Second Edition (ABES-R2) (13-18 years)**

<http://www.hawthorne-ed.com/>

The ABES-R2 is used as a measure of adaptive skills in the identification of mentally handicapped, behaviorally disordered, learning disabled; and visually, hearing, or physically impaired students in educational and residential settings. The ABES-R2 assesses 10 areas of adaptive skills grouped under the three adaptive behavior domains : Conceptual, Social, and Practical Skills.

### **Ages and Stages Questionnaires (ASQ 3)**

Jane Squires, Ph.D., & Diane Bricker, Ph.D

<http://www.brookespublishing.com/>

Available in French and English

It is a curriculum-based assessment, an early developmental screening tool for young children from 1 month to 66 months: Communication, gross motor, fine

motor, problem solving, and personal-social. It provides sample of parent-child activities to the assessment. For children from 18 months to 6 years old.

**Basic Skills Checklists. Teacher-friendly assessment for students with autism or special needs;** Special edition

Marlene Breitenbach,  
Future Horizons; 2000.

ISBN 1-932565-75-2

**Becker Work Adjustment Profile:2 – BWAP-2: Measures work adjustment and work supports for people with special needs**

<http://www.disabilitytraining.com/product-info.php?>

[Becker Work Adjustment Profile-pid59.html](http://www.disabilitytraining.com/product-info.php?Becker_Work_Adjustment_Profile-pid59.html)

The Becker Work Adjustment Profile (BWAP) helps evaluate work habits, attitudes, and skills important for job readiness, work adjustment, and job employability. It may be suitable for workers and trainees who are physically, intellectually or learning disabled, have a mental health diagnosis, or are economically disadvantaged.

This questionnaire is :

- Used with people from ages 15 to Adult
- Used in planning student's IEP & IAP
- Assesses which work supports are needed and the amount of supports required
- Matches a person's work competency with a vocational program level

A person's work adjustment and support needs are evaluated in four domains and a composite or global score:

- Work Habits/Attitudes
- Interpersonal Relations
- Cognitive Skills
- Work Performance Skills
- Broad Work Adjustment

The booklet contains 63 items and can be administered and scored in 20 minutes.

**Inventory of Early Development III. (IED III) (Birth to seven years)**

Brigance, Albert H.

ISBN 1-55915-224-9

<http://www.brigance.net/>

<http://www.curriculumassociates.com/>

Accurately identify students' present level of performance and monitor progress; assess the strengths and needs of students functioning below the developmental age of 7; diagnose delays, disabilities, giftedness, and other exceptionalities; determine present level of performance.

**Comprehensive Inventory of Basic skills–Revised**

Brigance, Albert H.  
CIBS–R). Grades pre-K–9  
<http://www.brigance.net/>  
<http://www.curriculumassociates.com/>

Assess students' strengths and needs in the classroom; determine present Level of performance or academic achievement and functional performance; assess for effective diagnosis and instructional planning.

### **Évaluation de la personne présentant une déficience intellectuelle sévère ou profonde (É.P.D.S.P.) en français**

But : Cette grille vise à fournir une appréciation fonctionnelle des capacités des personnes présentant une déficience intellectuelle sévère ou profonde. Ainsi, elle permet de mieux cerner leur niveau de développement. Les divers thèmes évalués sont :

- Développement sensoriel
- Développement moteur
- Développement de la communication, aspect réceptif
- Développement de la communication, aspect expressif
- Développement de l'autonomie
- Développement cognitif
- Développement social

Clientèle: Enfants 0-5 ans, 6-12 ans, adolescents 13-18 ans, adultes et personnes âgées

L'outil peut être **téléchargé gratuitement** à partir du site Internet du Centre de réadaptation La Myriade :  
[www.crlamyriade.qc.ca](http://www.crlamyriade.qc.ca)

Vous y trouverez les informations concernant la description de l'instrument de mesure, sa procédure, sa valeur psychométrique, le questionnaire ainsi que le tableau de compilation.

- 1) « Recherche » 2) Télécharger le document apparaissant dans la section « Consulter les recherches publiées par l'établissement ».

ou directement:

<http://www.crlamyriade.qc.ca/centre-documentation>

Pour des informations supplémentaires sur l'outil, adressez-vous au : Centre de réadaptation La Myriade 339, Base-de-Roc Joliette, Québec J6E 5P3, Canada  
Téléphone :

450-753-9600 ou 1 877-753-9622 Télécopieur : 450-753-1930

<http://www.crlamyriade.qc.ca>

## **Functional Behavior Assessment for People with Autism:**

### **Making sense of seemingly senseless behaviour**

Beth A. Glasberg, Ph.D.  
Woodbine House, 2001

ISBN 978-890627-58-4

<http://www.amazon.com/Functional-Behavior-Assessment-People-Autism/dp/1890627585>

### **L'échelle de Développement de Harvey**

Harvey, Maurice  
Edition Behavioral. Québec (1984).  
ISBN 2-7629-0001-8

[http://iris.banq.qc.ca/alswww2.dll/APS\\_ZONES?fn=ViewNotice&q=324618](http://iris.banq.qc.ca/alswww2.dll/APS_ZONES?fn=ViewNotice&q=324618)

### **Inventaires des Acquis (French version only)**

Inventaire des acquis forme 1, II, III, IV  
Association du Québec pour l'Intégration Sociale  
3958, Dandurand  
Montréal Que. H1X 1P7 (514) 725-7245 Fax (514) 725-2796

### **Quebec Adaptive Behavior Scale (QABS)**

Maurice, Paul; Morin, Diane & Tassé, Marc J.  
French version:

<http://www.labadapt.org/>

The Quebec Adaptive Behavior Scale (QABS) is a questionnaire that permits the assessment of adaptive behaviors of individuals presenting intellectual limitations. The QABS assessment is valid for persons aged 3 years and older. This instrument allows for either a criterion or normative classification of the individual's level of functioning pertaining to adaptive behaviors.

### **L'échelle québécoise de comportements adaptatifs (ÉQCA)**

#### **Self-determination evaluation tools**

##### **ÉCHELLE LARIDI - AIR SCALE**

The Scale of Self-Determination LARIDI (Teen and adult version)  
Is an evaluation tool assessing the degree of self-determination designed for people with intellectual disabilities.

Two objectives are pursued:

- Provide students with learning disabilities, intellectual difficulties to identify their strengths and limits with respect to self-determination.

•Provide a research tool allowing the analysis of the relationship between self-determination and some factors likely to promote or impede self-determination.

French version on-line **free download**:

**L'Échelle d'Autodétermination du LARIDI dimension essentielle de l'autodétermination :**                      **Version pour adolescents**

French version:

[http://w3.uqo.ca/transition/tva/wp-content/uploads/1A3\\_1%C2%B4%C3%89chelle\\_d%C2%B4Autod%C3%A9termination\\_LARIDI\\_ado.pdf](http://w3.uqo.ca/transition/tva/wp-content/uploads/1A3_1%C2%B4%C3%89chelle_d%C2%B4Autod%C3%A9termination_LARIDI_ado.pdf)

**L'Échelle d'Autodtermination de l'ARC: Version pour Adultes**

French version:

[http://w3.uqo.ca/transition/tva/wp-content/uploads/1A3\\_1%C3%89valuation\\_version\\_qu%C3%A9b%C3%A9coise\\_%C3%A9chelle\\_d%C2%B4autod%C3%A9termination\\_adultes\\_qu%C3%A9b%C3%A9cois\\_belges\\_pr%C3%A9sentant\\_DI.pdf](http://w3.uqo.ca/transition/tva/wp-content/uploads/1A3_1%C3%89valuation_version_qu%C3%A9b%C3%A9coise_%C3%A9chelle_d%C2%B4autod%C3%A9termination_adultes_qu%C3%A9b%C3%A9cois_belges_pr%C3%A9sentant_DI.pdf)

**Guide d'Utilisation de l'Échelle d'Autodétermination pour Adultes**

French version:

[http://w3.uqo.ca/transition/tva/wp-content/uploads/1A3\\_Guide\\_d%C2%B4utilisation\\_l%C2%B4-%C3%89chelle\\_d%C2%B4Autod%C3%A9termination\\_adulte.pdf](http://w3.uqo.ca/transition/tva/wp-content/uploads/1A3_Guide_d%C2%B4utilisation_l%C2%B4-%C3%89chelle_d%C2%B4Autod%C3%A9termination_adulte.pdf)

**AIR Self-Determination assessments**

English version:

<http://www.ou.edu/content/education/centers-and-partnerships/zarrow/self-determination-assessment-tools/air-self-determination-assessment.html>

**Support Intensity Scale**

English and French version

<http://aidd.org/publications/supports-intensity-scale-.VMIO28a7nMQ>

SIS measures support needs in the areas of home living, community living, lifelong learning, employment, health and safety, social activities, and protection and advocacy. (16-72 years).

**Vineland Adaptive Behavior Scales, Second Edition (Vineland-II) (VABS)**

<http://psychcorp.pearsonassessments.com/>

Vineland-II forms aid in diagnosing and classifying intellectual and developmental disabilities and other disorders, such as autism, Asperger Syndrome, and developmental delays.