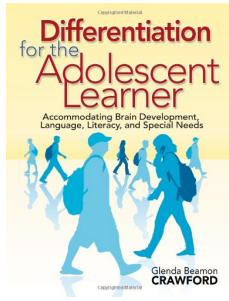


New Books

Differentiation:



[Differentiation for the Adolescent Learner](#)

Crawford, Glenda Beamon

Corwin Press, Inc., 2008

ISBN 978-1-412940-54-2

Translating brain research into practical classroom strategies, this valuable resource for adolescent-centered teaching provides keys to curriculum design, instruction, and assessment within the context of a developmentally appropriate, differentiated approach. This book focuses on learners' intellectual, social, and emotional needs and equips teachers with:

A six-point differentiation model

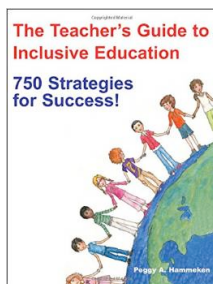
Tactics tailored to English Language Learners, gifted learners, and students with special needs

Ways to capitalize on technology

Brain-friendly instructional practices grounded in universal design for learning (UDL)

Techniques to create environments aligned with adolescents' specific developmental needs

Inclusion:



[The Teacher's Guide to Inclusive Education](#)

Hammeken, Peggy A.

Corwin Press, Inc., 2007

ISBN 978-1-890455-10-1

Helping teachers meet all students' learning needs in today's diverse classrooms, this comprehensive resource shows how to establish an inclusive education program or enrich an existing one. The author provides strategies to assist students who are in special programs, who may be at risk, or who simply need additional support to be

successful. Offering 108 reproducible forms and a complete resources section, this practical guide covers:

Reading and written language accommodations

Strategies for daily assignments and assessments

Teaching strategies for mathematics

Approaches for improving student behavior

New Books

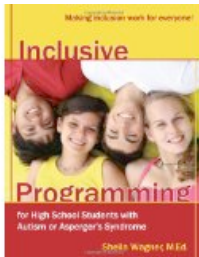
[Inclusive Programming for Middle School Students with Autism/Asperger's Syndrome](#)



Wagner, Sheila M.Ed.
Future Horizons, 2002
ISBN 1-885477-84-8

Inclusive Programming addresses transitioning to and from middle school, and everything in between: hormones, cliques, bullying, aggression, and "fitting in." The ingredients for success are pre-planning, frequent monitoring of progress, teacher training, and regular communication between all concerned. Add committed teachers, peer mentors/tutors, sensible allowances for individual students' needs (extra test time, visual/oral format, concrete language, less or different homework, a sensory-safe environment, social skills training) as called for, and you have a recipe for success. You'll find many helpful charts/resources in the Appendices.

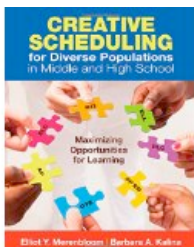
[Inclusive Programming for High School Students with Autism or Asperger's Syndrome](#)



Wagner, Sheila M.Ed.
Future Horizons, 2009
ISBN 978-1-932565-57-7

This comprehensive guide will help you give your child or student the best possible high school experience. You will learn how to help students navigate the social minefields of friendships and dating, while fostering the executive functioning skills they will need as adults. Expert Sheila Wagner provides the strategies and solutions you'll need before, during, and after high school.

[Creative Scheduling for Diverse Populations in Middle and High School](#)



Merenbloom, Elliot & Kalina, Barbara
Corwin Press, Inc., 2013
ISBN 978-1-4129-9525-2

How can each school day be inclusive for all learners, while making the most of limited time and resources? Help has arrived with this latest book from school-scheduling gurus Elliot Merenbloom and

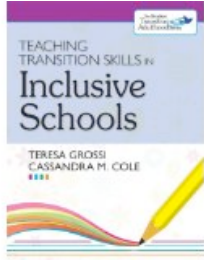
Barbara Kalina. You'll find:

Best practices for program-specific scheduling, including RTI, credit recovery, special education, second language learning, career-technical education, work-study, Advanced Placement, and International Baccalaureate

Guidance on scheduling that supports small learning communities, teacher collaboration, and other activities crucial to meeting diverse learning needs

User-friendly templates and a professional development Q&A for every chapter

New Books



Teaching Transition Skills in Inclusive Schools

Grossi, Teresa & Cole, Cassandra

Paul H. Brookes Pub., 2013

ISBN 978-1-59857-233-9

This book introduces a unified framework for transition services in an integrated, cohesive process that gets all students ready for college, careers and citizenship. With six model lesson plans aligned with Common Core State Standards this guidebook helps

educators and transition specialists make key improvements to transition services and instructional practices. You'll learn the basics of raising expectations for all students through rigorous, personalized, and standards-based instruction:

- improving access to the general curriculum for students with special needs
- developing meaningful transition IEPs based on students'™ strengths, preferences, and needs
- blending quality transition services and quality instructional practices into one integrated approach
- weaving in additional adaptations and accommodations for students with more significant support needs
- connecting academic content to practical, real-world contexts