Exploring My Life Road Map



Name:	Date:	
		,
School:		

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Hello!

We are happy to help you plan your transition from school to adult life. To begin planning this transition, which will take place over several years, please fill out the attached questionnaire. Of course, you may ask for assistance to complete the questionnaire.

This questionnaire will allow us to gather information about different aspects of your life. You might not be able to provide us with certain information or you might not want to answer certain questions. If this is the case, please let us know.

Your parents and your teachers will also fill out a questionnaire. We will hold a meeting to share the information we have gathered. This information will help you define your life road map.

Who am 1?





My attributes, my strengths, my talents, my skills
at home:
at school:
in my recreational activities:
in my community:
My tastes (e.g. activities, tasks, classes)
What I like
at home:
at school:
in my recreational activities:
in my community:
What I don't like
at home:
at school:
in my recreational activities:
in my community:
Attitudes and behaviours to improve (e.g. learn to better manage my stress)
-
Limitations that prevent me from doing certain activities (e.g. difficulty counting, reading, walking)

My friends







My friends (name	e and age)		
at home:	 		
at school:			
at my recreational ac	tivities:		
other:		· · · · · · · · · · · · · · · · · · ·	
The ways I keep	in touch with them	1	
phone internet	visits	notes	
other:			
With my friends	, I can		
express joy	express sadness	express anger	
tell stories	express my needs	express my approval or dis	sapproval
state my opinion	ask questions	laugh, joke	
give a compliment	other:		
With my friends	, I am		
often the person wh	no decides	rarely the person who decides	encouraging
withdrawn	shy	a person who shares	
helpful	other:		
What I like abou	ıt my friends		
	e problems with my lems?	friends No Yes	
Solutions or way:	s to reassure mysel	lf	
My dream with r	egards to my friend	ds (if relevant)	

My choices







At home, I can choose my schedule (e.g. wake-up, bed and meal times) Yes No. Why? ____ No. Why? ____ my dress Yes No. Why? ____ my diet Yes my activities Yes No. Why? ____ my friends Yes No. Why? ____ No. Why? ____ my responsibilities Yes No. Why? ____ my personal expenses Yes my outings Yes No. Why? ____ At school, I can choose my schedule (e.g. classes, workshops) No. Why? ____ Yes No. Why? ____ workshops Yes free-time activities Yes No. Why? ____ No. Why? ____ extracurricular activities Yes my responsibilities Yes No. Why? ____ work groups Yes No. Why? ____ other: During my leisure time, I can choose my activities Yes No. Why? ____ Yes No. Why? ____ my friends No. Why? ____ activity times Yes

My school







I plan on leavin	ng school at the age (of	
Why?			
I plan on enroll	ling in adult education	n or in other programs	
Yes	No	I don't know	
If so, I plan o	n learning the followi	ng:	
(e.g. how to create	a budget, how to cook)		
Obstacles and	concerns about my so	:hool life (if relevant)	
Solutions or wa	iys to reassure mysel	f	
My dream with	regards to my school	l life (if relevant)	
			

My work







My dream w	vith regards to work (if relevant)
Solutions or	ways to reassure myself
Obstacles a	and concerns about work (if relevant)
omer:	
other:	an interview
preparing for	
writing a résu	ımé
job search	
employment o	
resources rel	ated to the job
required skill:	S
I need infor	rmation about: reers
No	I don't know
Yes, but I do	not know what I want to do.
Do I want t Yes. This is the	he job that I want:



My home

After leaving school, I would like to live:







in the city in the country in the family home in an apartment other with my romantic partner with the country. The city in the country in the country in the country with the country other.	th my friends with my parents
alone with my romantic partner wi	th my friends with my parents
other:	,
To begin my life or an adult. I need info	
To begin my life as an adult, I need info	
searching for housing sign	ning a lease or an agreement
interior maintenance exte	erior maintenance
groceries mea	ıls
following a budget bank	king transactions
debit and credit cards pure	chases
other:	
Obstacles and concerns about my home	: life (if relevant)
Solutions or ways to reassure myself	
My dream with regards to my home life	e (if relevant)







•	various acti		se the f	ollowing		ns of trans	port:	
walking		bicycle			taxi			
car		public trans	port		paratro	ansit		
school bus		other:	-					
To get arou	ınd, I need '	the followir	ng:					
walking:	Inform	ation Accor	mpaniment	Training		Other:		
bicycle:	Inform	ation Acco	mpaniment	Training		Other:		
car:	Information	Accompanimen	t Trainin	9	Other: _			
taxi:	Information	Accompanimen	t Trainin	9	Other: _			
public transp	ort: Inform	ation Accor	mpaniment	Training		Other:		
paratransit:	Information	Accompanimen	t Trainin	9	Other: _			
school bus:	Information	Accompanimen	t Trainin	9	Other: _			
other:	· · · · · · · · · · · · · · · · · · ·					 		
Obstacles of	and concerns	about my	trancha	n+ (if no	levent)			
Obstacles of	ind concerns	about my	manspo	ri (ii re	ievani)			
Solutions or	ways to re	assure mys	elf					
My dream v	vith regards	to transpo	rt (if re	levant)				
·								

My Recreational Activities



arts





I like to do the following activities: cultural or social activities_____

film	 relaxation	

computer science	 board games	
video games	 reading	

renting movies	shopping

music	 nature studies	

sports travelling

other:

I would like to do the following activities:

cultural or social activ	rities	arts	
film		relaxation	
computer science		board games	
video games		reading	
renting movies		shopping	
music		nature studies	
sports		travelling	
other:			·

My Recreational Activities



To do these activities, I need: information location cost class money friends equipment transport accompaniment learning Obstacles and concerns about my recreational activities (if relevant) Solutions or ways to reassure myself

Eastern Townships TÉVA 2012

My dream with regards to my recreational activities (if relevant)

My Relationships *** and Social Life





How I see my social life and relationships in the future

I would like to live:	alone	as a couple	with friends	with my parents
I need information	n abou	t		
how to make friends	how to	get a boyfrienc	d/girlfriend	
life as a couple		sexuality	_	hygiene
break-ups		loss	social	rights and responsibilities
bullying and violence	taxing		drugs	
alcohol		other:		
I would like to ta	lk to _	about th	is	
my parents:		a teacher:		
a nurse:		a friend:		
other:				
Obstacles and cor	ncerns	about my soc	cial life and relat	ionships (if relevant)
Solutions or ways	to red	issure myself	:	
My dream with re	gards	to my social	life and relations	hips (if relevant)

My Dreams



Of all the dreams that I have mentioned, I would like to now realize the following dream:
The skills needed to realize this dream:
The limitations or problems that may prevent me from realizing this dream:
What I can do to realize my dream: